



Rayat Shikshan Sanstha's

**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar
(Burli)**

Tal-Palus, Dist. - Sangli (M.S.) India



Report

on

Students Satisfaction Survey

Academic Year - 2021-22

Students Satisfaction Survey

Introduction and Objectives:

Rayat Shikshan Sanstha's Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The overall development of the rural students is the motto of the institution. Internal Quality Assurance Cell and Feedback Committee of the college have conducted Student Satisfaction Survey regarding Teaching – Learning and Evaluation and overall institutional performance for the academic year 2021-22. It will help to upgrade the quality of Teaching-Learning and Evaluation and facilities provided by the institute. Receiving positive or negative feedback from these students is important as both are crucial for monitoring the quality assurance. Suggestions given by the students are contributing factor for smooth running of institution. The present survey tries to capture students' responses about teaching- learning and other facilities in the institution in order to take necessary measures for quality enhancement.

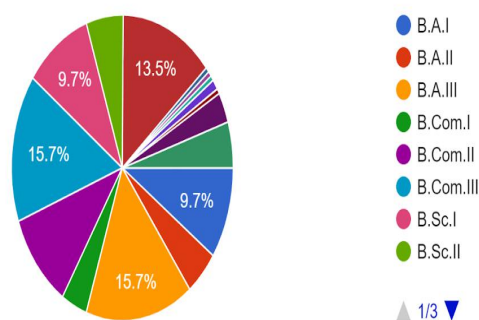
Methodology

By the end of academic year 2021-22, the link of Students Satisfaction Survey form (SSS) was made available on college website. Students were notified to fill the questionnaire. The questionnaire including 21 questions was prepared as per the guidelines of NAAC. Filling of SSS is voluntary/ optional. For the academic year 2021-22, there were 793 registered students at the college. The data was collected during the period from 15th May 2022 to 15th June 2022. The link of SSS form was also made available to students on their email address. One hundred and eighty five (185) students responded to the survey, providing a response rate of 23.32% the analysis presented in this report is based on the responses of the 185 respondents to the survey.

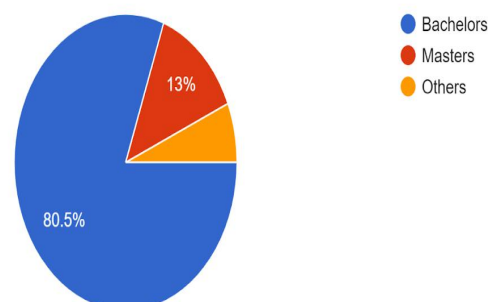
Respondent Profile

The respondent sample is broadly representative of the student population with respect to class and course. There are 30.3% from B.A., 29.8% from B. Com., 28.6% from B.Sc., 1.5% from B.C.A., 8.1% from M.Sc. and 1.6% from M.A. respondents in the survey sample. Most of the respondent students are from Bachelor's Degree (87%), and students from Master Degree 13 % students.

Class
185 responses



What degree program are you pursuing now ?
185 responses



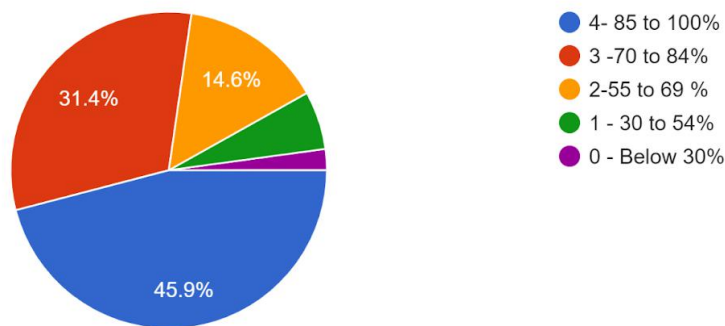
About Teaching –Learning Process:

The satisfaction of the students in Teaching-Learning Process about syllabus covered in the class, preparation of teachers for the classes, communication of teacher, approach of teacher to best teaching.

1. How much of the syllabus covered in the class?

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185 responses

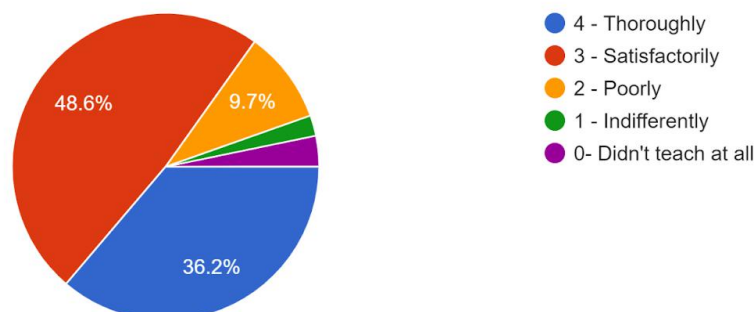


The above diagram shows students opinion about how much of the syllabus covered in the class. 45.9% of the students have said that 85% to 100% syllabus is completed. 31.4% of the students have said that 70 to 84% syllabus is completed. 14.6% of the students have said that 55-69% syllabus completed. 5.9% of the students have said that 30 to 54% syllabus is completed.

2. How well did the teachers prepare for the classes?

2. How well did the teachers prepare for the classes ?

185 responses

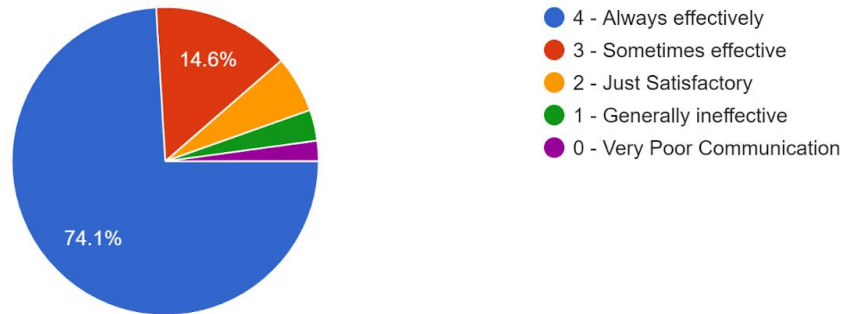


According to the above chart 36.2% of the students have said that teachers thoroughly prepare for the classes, 48.6 % of the students have said that teachers satisfactorily prepare for the classes. 9.7% of the students have said that teachers poorly prepare for the classes. 2.2% of the students have said that teachers indifferently prepare for the classes. 3.2 % of the students have said that teachers didn't teach at all.

3. How well were the teachers able to communicate?

3. How well were the teacher able to communicate?

185 responses

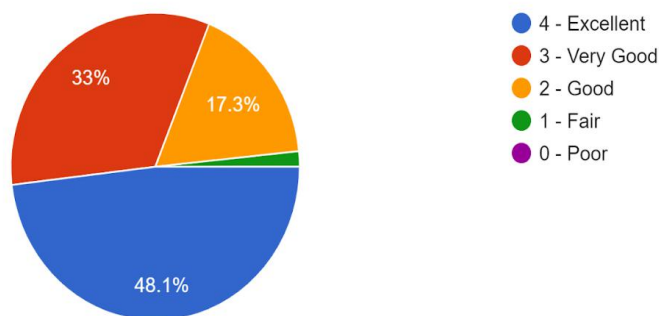


According to the above diagram, 74.1% of the students are saying that teachers are always effective to communicate, 14.6% of the students saying that teachers are sometimes effective to communicate. 5.9 % of the students are saying that teachers are just satisfactorily communicate and 3.2 % of the students have said that teachers are generally ineffective to communicate and 2.2 % of the students have said that teachers have very poor communication.

4. The teachers approach to teaching can best be described as

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185 responses



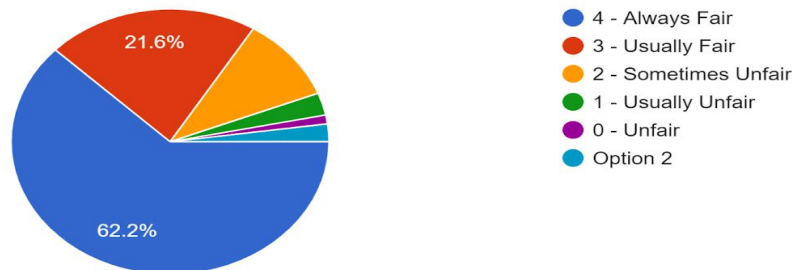
Students say that the teachers approach to teaching is excellent. The percentage of students who saying teachers approach to teaching is excellent is 48.1%, 33% of the students saying that teachers approach to teaching is very good and 17.3% of the students saying that teachers approach to teaching is good.

❖ About Examination

The satisfaction of the students about examination such as fairness of internal evaluation process by the teacher and performance in assignments discussed.

5. Fairness of internal evaluation process by the teachers.

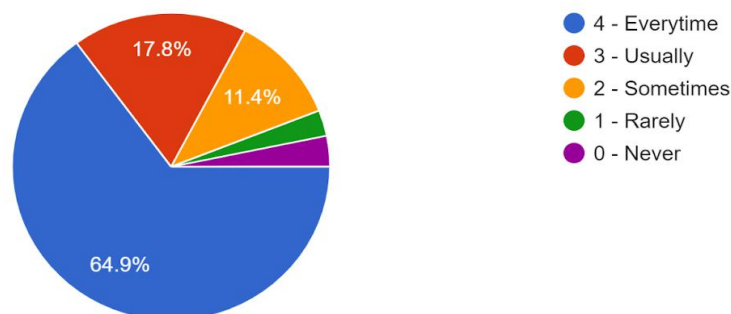
5. Fairness of internal evaluation process by the teachers *
185 responses



The above pie chart shows the fairness of internal evaluation process by the teachers. The 62.2 % of the students say that process is always fair, 21.6% of the students say that process is usually fair. 10.3% of the students say that process is sometimes unfair. 1.1 % of the students say that process is usually unfair.

6. Was your performance in assignments discussed with you?

6. Was your performance in assignments discussed with you?
185 responses



According to the above graph we conclude that 64.9% of the students have said that performance in assignments is every time discussed with them. 17.8% of the students say it is usually discussed, 11.4% of the students say it is sometimes discussed, 2.7 % of the students say it is rarely discussed and 3.2 of the students say it is never discussed.

❖ About Department

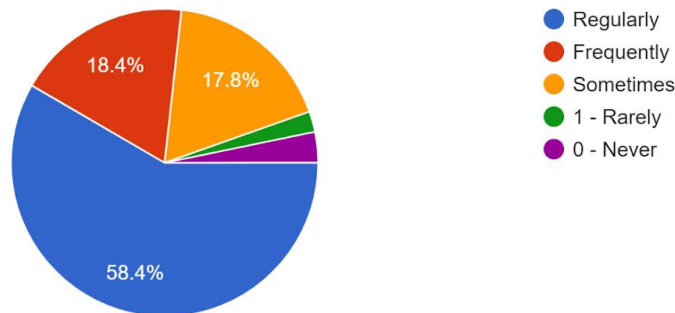
Satisfaction of the students about department which include activities in department, the teaching and mentoring process in department which facilitate students in cognitive, social and emotional growth, multiple opportunities to learn and grow, were the teachers inform students expected competencies, course outcomes and programme outcomes, follow-up of mentors with assigned tasks, the teachers illustrates colours through examples and applications, the teachers identify students strength and encourage them with providing right level of challenges, teachers identify students weaknesses and help him to overcome them and efforts are made by Teachers/Institutes

to inculcate soft skills, life skills and employability skills to make students ready for the world of work.

7. Does the Department take active interest in promoting Internship, Student exchange, Industrial visit opportunities for students?

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185 responses

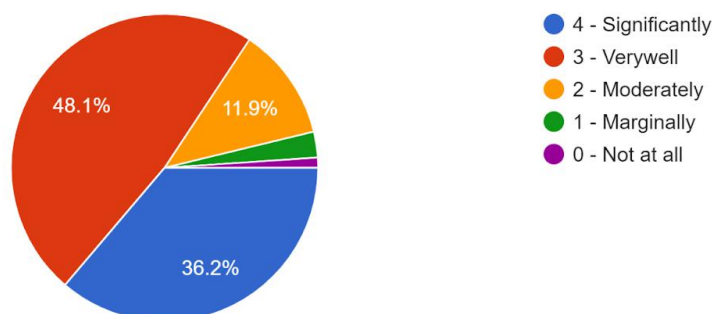


The above graph shows that 58.4% of the students have said that department regularly takes active interest in promoting Internship, Student exchange and Industrial visit opportunities for students 18.4% of the students have said that departments frequently take interest, 17.8% of the students have said that sometimes take interest, 2.2% of the students have said that interest in rarely taken and 3.2% of the students have said that interest is never taken.

8. The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.

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185 responses

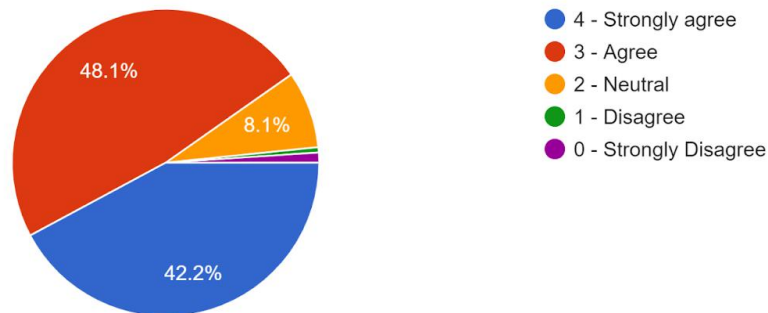


According to above graph 36.2% of the students have said that Department significantly facilitates the teaching and mentoring process, percentage of the students who have said that department facilitates the teaching and mentoring process is very well and moderately is 48.1% and 11.9% respectively 2.7% of the students have said that teaching and mentoring process facilitates marginally and 1.1% of the students have said that teaching and mentoring process is not facilitated at all.

9. The Institution/Department provides multiple opportunities to learn and grow.

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185 responses

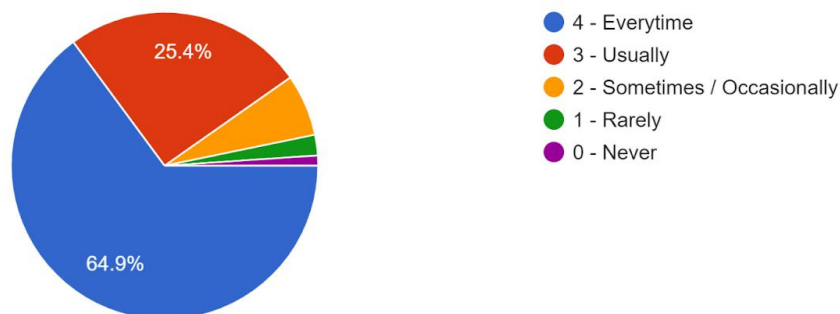


The above graph shows 42.2% of the students strongly agree, 48.1% of the students agree, 8.1% of the students are neutral and 0.5 % of the students disagree that Institution/Department provides multiple opportunities to learn and grow.

10. Teachers inform you expected competencies, course outcomes and program Outcomes.

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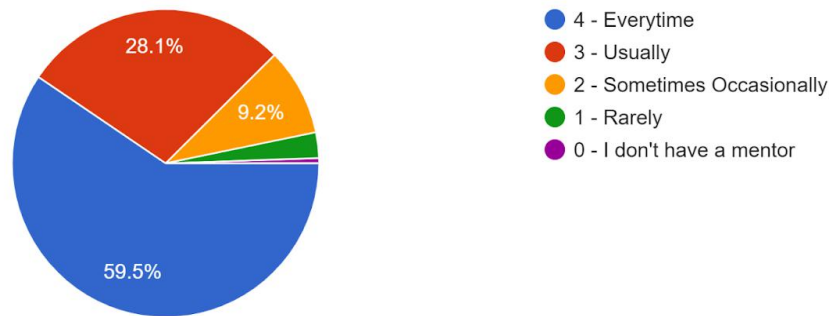
185 responses



The above graph shows 64.9% of the students have said that teachers every time inform students expected competencies, course outcomes and program outcomes, 25.4% of the students have said teachers usually inform, % of the students have said that teachers sometimes/occasionally inform and 2.3 % the students have said that teachers rarely inform.

11. Your mentor does a necessary follow-up with an assigned tasks to you?

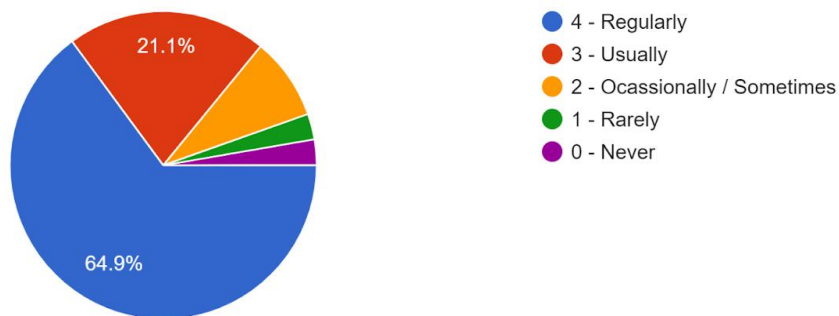
11. your mentor does a necessary follow-up with an assigned tasks to you
185 responses



According to the above graph 56.7% of the students have said that mentor every time takes a necessary follow up with an assigned tasks to students, 35.9% of the students have said that mentor usually takes a necessary follow up with an assigned tasks to students 5.52% of the students have said that mentor sometimes/occasionally take a necessary follow up and 0.92% of the students have said that mentor rarely takes a necessary follow up.

12. The teachers illustrates concepts through examples and applications.

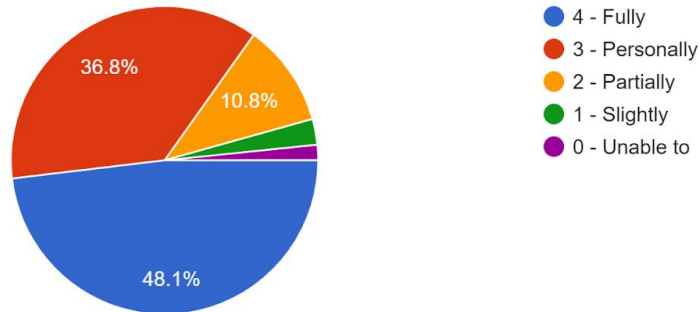
12. The teachers illustrates concepts through examples and applications
185 responses



The above graph shows 68.7% of the students say that teachers regularly illustrate concepts through examples and applications, 21.2% of the students say that teachers usually illustrate concepts through examples and applications. 7.37% of the students say that teachers sometimes/occasionally illustrate the concepts through examples and applications & 1.38% of the students say that teachers rarely illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

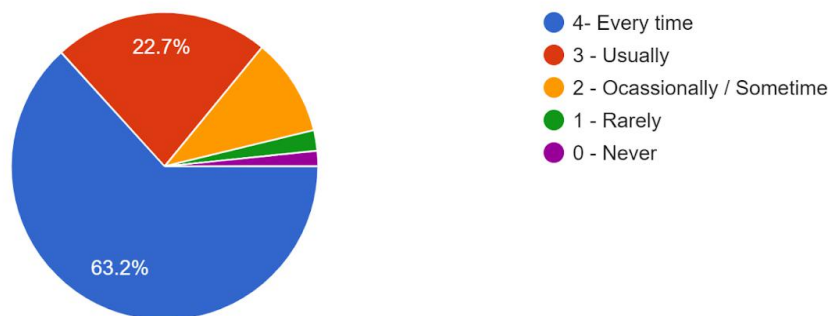
13. The teachers identify your strengths and encourage you with providing right level of challenges
185 responses



Students say that teachers identify student’s strengths. According to the above graph 59.4% of the students have said that the teachers fully identify student’s strengths and encourage them with providing right level of challenges. The percentages of students who have said that teachers encourage them with providing right level of challenges personally and partially are 29.5% and 7.8% respectively. 3.2% of the students have said that teachers slightly identify students and encourage them with right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

14. Teachers are able to identify your weaknesses and help you to overcome them
185 responses

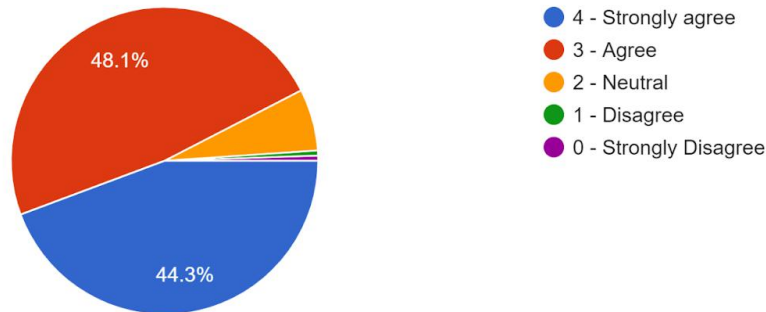


The above graph shows 65.9% of the students have said that teachers are every time able to identify student’s weaknesses and help to overcome them.26.3% of the students have said that teachers are usually able to identify student’s weaknesses and help to overcome them 5.52 % of the students have said that teachers occasionally able to identify student’s weaknesses and help to overcome them. 1.38% of the students have said that teachers are rarely able and 0.9% of the student’s have said that teachers are never able to do this.

15. The Institute/Department makes efforts to engage students in the monitoring, review and continuous quality improvement of the Teaching, Learning Process.

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185 responses

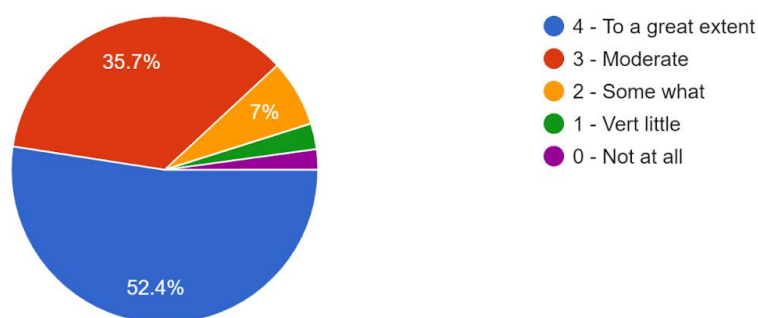


According to graph 41.5% of students strongly agree, 53.9% students agree, 3.68 % of the students are neutral and 0.92% of students strongly disagree.

16. The Institute/Teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for teaching learning experiences.

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185 responses

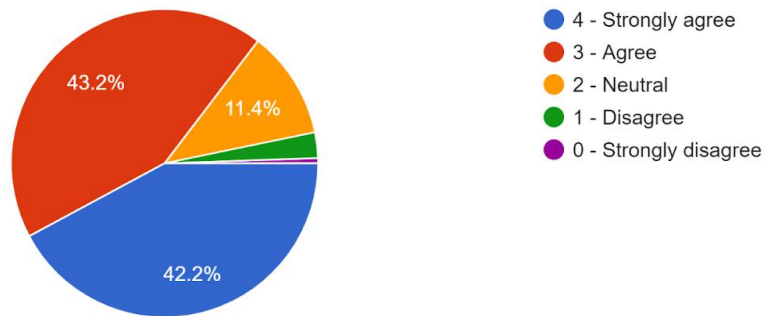


The institute/teachers use student centric methods. According to graph 53.5% of the students have said that Institute/Teachers use student centric method to a great extent. 36.4% of the students have said that it uses moderately, 7.8% of the students have said that it uses sometimes, 2.3% of the students have said that it uses very little.

17. Teachers encourage you to participate in extracurricular activities.

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185 responses

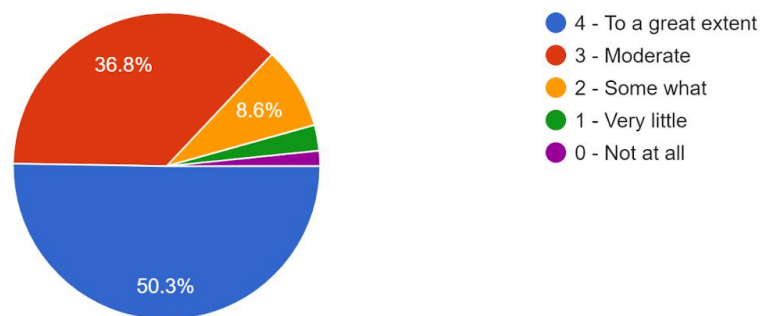


According to graph 42.9% students strongly agree, 53% of the students agree, 3.68% of the students are neutral and 0.42% of the students strongly disagree-the statement that teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the Institute/Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of the work.

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185 responses

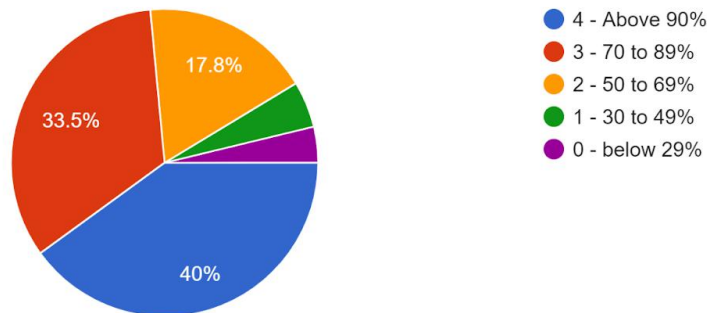


The above graph shows 53.5% of the students have said that efforts are made to a great extent by institute/teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work.38.2% of the students have said that efforts are moderately made by the institute/teachers to make students ready for the world of work.5.06% of the students have said that somewhat of the efforts are made by the Institute/Teachers.2.76% of the students have said that very little efforts are made by the Institute/teachers and 0.48% of the students have said that efforts are not made at all.

19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching?

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185 responses

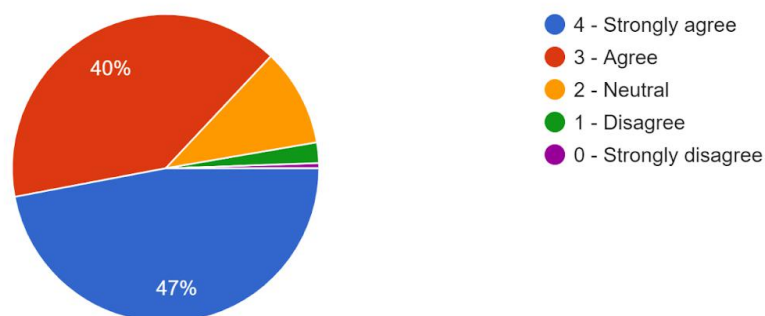


The above graph shows students opinion about percentage of teachers who use ICT tools and LCD projector, multimedia, etc. while teaching.45.2% of the students say that above 90% of teachers use ICT tools, 39.6% of students say that 70 to 89 percentage of teachers use ICT tools, 9.2% of the students say that 50 to 69 percentage of teachers use ICT tools.3% of the students have said that 30-49 % of the teachers use ICT tools and 3% of the students have said that below 29% of the teachers use ICT tools.

20. The overall quality of teaching, learning process in your Institute is very good.

20. The overall quality of Teaching, Learning process in your Institute is very good.

185 responses



The overall quality of teaching, learning process in our Institute is very good. According to the graph 40.6% of the students strongly agree, 52.5% of the students agree, 5.06% of the students are neutral and 1.84% of the students disagree to the statement that the overall quality of teaching, learning process in your institute is very good.

- The all teachers are very excellent. Computer knowledge is also excellent. Other courses knowledge is also excellent. Teaching is good and simple. Very helpful teachers.
- All aspects are fulfilled, excellent experience.
- Best response to students, help to solve problems in learning, affordable education fees.
- Should be taught on the projector.

Sushen Kamble

Incharge

Chairperson
Criterion-II

Coordinator
IQAC

Principal

Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burla)
Tal. Palus, Dist. Sangli.